

A green wavy line representing a hill spans the width of the slide. Five black silhouettes of people are positioned along the hill, appearing to walk upwards from left to right. The silhouettes include a small child, a person with a backpack, a person in a suit, a person with a backpack, and a person in a graduation cap.

Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Turnaround Principle #7: Effective Use of Time

Outreach Division of School Improvement
317-232-0524

This principle defined:



What does it look like?



Student Needs

- The master schedule is clear and designed to meet the needs of all students.
- The master schedule is distributed to teachers and students before the first day of school.
- The master schedule maximizes instructional time for core content areas.
- Students are enrolled in level appropriate classes.
- Transition times are efficient and used effectively to maximize learning time.



Intervention Needs

- The master schedule meets the intervention needs of students who are 2 or more years behind in ELA or mathematics.
- At least 85% of students who are 2 or more years behind are enrolled in intervention programs.
- The master schedule has sufficient flexibility and time allocated to allow for implementation with fidelity in accelerations, interventions, and core content areas.
- The master schedule allows for diagnostic assessments to target students 2 or more years below grade level.



Professional Development Needs

- The master schedule is clearly designed to meet the professional development needs of the staff.
- Teachers have sufficient planning time for grade/content level meetings, as well as vertical staff collaboration.
- The master schedule includes opportunities to learn from peers and other experts in the field.
- Topics used for teacher collaboration are clearly outlined and aligned with the goals in the School Improvement Plan.



Contact

www.doe.in.gov/outreach

To find your Outreach Coordinator, visit the site
above or call,
317-232-0524



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